

**A sample of what your child will be learning in Kindergarten Language Arts:**

- Naming upper-and-lower case letters, matching those letters with their sounds, and printing them
- Retelling familiar stories using details
- Using drawing, dictating, and writing to describe an event
- Stating an opinion about a topic or book
- Taking part in classroom discussions
- Speaking clearly to express thoughts, feeling, or ideas
- Asking and answering questions about key details in stories
- Learning to recognize, spell, and properly use grammatical words that hold language together

**Some activities you can do to support Language Arts learning at home:**

- Read with your child every day. Ask your child to explain his or her favorite part of the story. Share your own ideas.
- Encourage your child to tell you about his or her day at school. Encourage speaking in complete sentences.
- Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day. Have your child describe the picture to you.
- Play word games like *I Spy*, sing songs like *Itsy Bitsy Spider*, and make silly rhymes together.

**A sample of what your child will be learning in Kindergarten Math:**

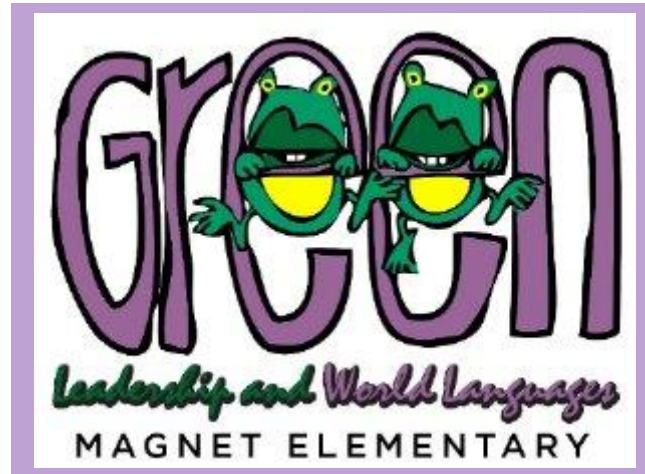
- Counting objects to tell how many
- Comparing two groups of objects or two numerals to tell which is more
- Acting out or drawing models to solve addition and subtraction word problems
- Adding with a sum of 10 or less and subtracting from a number of 10 or less
- Counting on from a given number
- Correctly naming 2D and 3D shapes regardless of orientation or size
- Using positional words in context
- Identifying and writing numbers to 30
- Counting to 100

**Some activities you can do to support Math learning at home:**

- You write a number, and your child writes the next number.
- Ask your child questions that require counting as many as 20 things.
- Ask your child questions that require comparing numbers. “Who is wearing more bracelets, you or your sister?”
- Look for word problems in real life. For example, ask “I have 2 cookies and you have 3. How many do we have all together?”
- Count to 100 as often as possible.

**Green Elementary School  
School/Parent Compact**

**Kindergarten Focus**



**For Student Success**

**Green Elementary School**  
<http://gyr.wcps.net>

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## What does it mean to be a Title I school?

- The emphasis of a Title I school is serving all students. Schoolwide programs maximize the impact of Title I funding by providing quality research-based instruction.

## What is a family-school compact?

- A family-school compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Green's Goals for student achievement.

Goal 1: By June 30, 2018 60% or more of all Green Elementary students will grow as collaborative, critical thinking, creative, communicators and will demonstrate proficiency (growth) in core standards as measured by multiple state, local, and school-based assessments.

Goal 2: By June 30, 2018 75% or more of all Green Elementary families will participate in a school sponsored event for information (conferences) or parent education (PAC meetings, parent academies) as measured by parent sign in sheets at school wide events for parents both on campus and at satellite locations.

# Teachers, Parents, Students – Together for Success

## In The Classroom – As your child's teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the support teachers for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

## At Home – As the child's parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

## Students – As a student, I promise to...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.